

TACTICAL COMMUNICATION

3.15.01 The trainee shall discuss how tactical communication involves both professional demeanor and words (verbal and non-verbal cues).

Reference:

			COMPETENC	Y	How Demonstrated?			How Remediated?	
	INSTRUCTED)	DEMONSTRATED			REMEDIATED			
	Name	Date	Name	Date	Field Perform	Name	Date	Field Perform	
F.T.O.					Role Play			Role Play	
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- 3.15.02 The trainee shall identify the benefits of tactical communication including:
 - A. Enhanced safety (reduces likelihood of physical confrontation and injury)
 - B. Enhanced professionalism (decreases citizen complaints, civil liability, personal, and professional stress)

Reference:

	INST	INSTRUCTED		COMPETENCY DEMONSTRATED		REMEDIATED		How Remediated?
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3.15.03 The trainee shall demonstrate an ability to perform in a calm, professional demeanor while deescalating hostilities or conflicts (i.e., without resorting to physical force).

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	Name	Date	Name	Date	Field Perform	Name	Date	Field Perform
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- 3.15.04 The trainee shall explain and demonstrate the ability to use deflection techniques in response to verbal abuse. Every word that follows "but" is professional language that is goal directed. Examples might include:
 - A. I appreciate that, but I need to see your driver's license.
 - B. I understand that, but I need you to sign the citation.

Reference:

			COMPETENC	Y	How Demonstrated?			How Remediated?		
	INSTRUCTED)	DEMONSTRATED		10	REMEDIATED				
	Name	Date	Name	Date	Field Perform	Name	Date	Field Perform		
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- 3.15.05 Given a scenario or an actual incident involving an uncooperative subject(s), the trainee shall be able to generate voluntary compliance using the 5-step process:
 - A. Ask (Ethical Appeal) The subject is given an opportunity to voluntarily comply by simply being asked to comply
 - B. Set Context (Reasonable Appeal) The "why" questions are answered by the identification or explanation of the law, policy, or rationale that applies to the situation
 - C. Present Options (Personal Appeal) Explain possible options
 - D. Confirm (Practice Appeal) Provides one last opportunity for voluntary compliance; "Is there anything I can say to earn your cooperation at this time?"
 - E. ACT (Take appropriate action)

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HANDLING DISPUTES

- 3.15.06 The trainee shall explain an officer's basic responsibilities at the scene of a dispute. These responsibilities shall minimally include:
 - A. Remaining impartial
 - B. Preserving the peace
 - C. Determining whether or not a crime has been committed
 - D. Conducting an investigation if a crime has been committed
 - E. Providing safety to individuals and property
 - F. Suggesting solutions to the problem
 - G. Offering names of referral agencies
 - H. Considering arrest as a viable alternative if a crime has been committed

Reference:

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- 3.15.07 The trainee shall identify various social service organizations that are available within the city or county to render assistance in dispute situations. These organizations shall minimally include those dealing with:
 - A. Public health
 - B. Alcohol problems
 - C. Family counseling and child guidance
 - D. Drug problems
 - E. Humane society/SPCA
 - F. Any additional city/county agencies or organizations

	COMPETENCY INSTRUCTED DEMONSTRATED			How Demonstrated?	REMEDIAT	ED	How Remediated?	
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3.15.08 The trainee shall explain the inherent dangers to an officer who enters the home of a family involved in a dispute.

Reference:

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3.15.09 The trainee shall explain the advantages and disadvantages of separating parties in a dispute and gathering information from them individually.

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3.15.10 The trainee shall explain citizen arrest procedures to consider at disputes.

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- 3.15.11 The trainee shall assess and explain different techniques to use in given dispute situations. These situations shall minimally include:
 - A. Family disputes
 - B. Neighbor disputes

- C. Juvenile disputes
- D. Loud parties

Reference:

			COMPETENC	Y	How Demonstrated?			How Remediated?
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3.15.12 Given a scenario or an actual incident involving a dispute, the trainee shall assess and handle the dispute in a safe, efficient, reasonable, and discretionary manner.

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CIVIL DISPUTES (including Landlord/Tenant and Labor)

3.15.13 The trainee shall review and explain the agency's policy on handling landlord-tenant disputes.

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Trainee					Verbal Test			Verbal Test		
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- 3.15.14 The trainee shall identify and explain California civil and criminal law and agency procedures applicable to situations that arise from landlord-tenant disputes. These situations shall minimally include:
 - A. Evictions
 - B. Lockouts
 - C. Trespasses
 - D. Confiscation of property

Reference: Civil Code sections 1861a; 1161, 1161a, and 1162; 1946

	INSTRUCTED				How Demonstrated?	REMEDIA	How Remediated?		
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3.15.15 The trainee shall review and explain the agency's policy on labor-management disputes.

Reference:

	INSTRUCTED		COMPETENCY DEMONSTRATED		How Demonstrated?	REMEDIATED		How Remediated?
	Name	Date	Name	Date	Field Perform	Name	Date	Field Perform
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- 3.15.16 The trainee shall explain agency policy and procedures relative to typical policing problems that occur during labor-management disputes. These problems shall minimally include:
 - A. Obstruction of ingress or egress
 - B. Blocking of sidewalks and roadways
 - C. Outside agitators
 - D. Violence and vandalism

	COMPETENCY INSTRUCTED DEMONSTRATED		How Demonstrated? REMEDIATED			How Remediated?		
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3.15.17 The trainee shall explain the role of the small claims court.

<mark>Reference:</mark>

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3.15.18 Given any situation involving a civil dispute, the trainee shall assess and handle the situation in a safe and effective manner, consistent with agency policy and state law.

<mark>Reference:</mark>

	INSTRUCTED		COMPETENCY DEMONSTRATED		How Demonstrated?	REMEDIATED		How Remediated?
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REPOSSESSIONS

- 3.15.19 The trainee shall explain the general rules that pertain to the repossession of items. These rules shall minimally include:
 - A. What property is subject to repossession
 - B. Who may make a repossession
 - C. To what lengths a repossessor may go
 - D. When a repossession is complete

			COMPETENCY		How Demonstrated?		How Remediated?		
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Trainee					Verbal Test			Verbal Test	
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